

Syllabus FW 502--Teaching Methods in Fisheries and Wildlife

1 credit, P/N Discussion Course

Course meets for 1 hour 20 minutes once weekly

Instructors: Dan Edge and Selina Heppell

This is a discussion course, 1 credit P/N, designed to help new GTAs and Instructors who are learning the trials and tribulations of university-level teaching in our department. Students will be on-campus and on-line teaching assistants with a range of experience levels, plus new Instructors or Faculty who are interested in hearing more about teaching approaches, grading and assessment, student communication, problem students, and development of teaching philosophy statements and teaching portfolios. There are no graded assignments for the course, although we will occasionally ask students to prepare something for discussion the following week, such as a short assessment exercise or teaching philosophy statement.

Learner Outcomes: As a result of participating in these discussions, students will: (1) recognize the relationship between learner outcomes and curriculum development; (2) identify characteristics of current learners and different pedagogical methods; (3) develop a personal teaching philosophy; and (4) develop skills and tools for delivering lectures and interacting with students.

Discussion Topics

- What is the FW Curriculum? Where does your class fit?
- Learner Styles and Styles of Teaching
- Time Management
- Engaging Students...tricks of the trade for Discussion Boards and more
- Assessing Student Performance and Learner Outcomes
- Plagiarism, cheating, and other unpleasantries
- Developing a personal Teaching Philosophy and Teaching Portfolio

Possible Additional Topics (we will chose among these at our first meeting):

- Characteristics of Millennial Generation
- Syllabus and Lecture Development
- Collaborative Learning
- Writing Assignments and Peer Review
- Experiential Learning Online
- Student Conduct Issues/Classroom Management
- Blackboard Tricks

Grading: The course is P/N, and that is based on participation. You cannot miss more than 3 meetings to pass, and you need to contribute to discussion or the blog site each week.

Blogs: We would love to read about your weekly experiences, or hear your thoughts on issues that others are facing. There are too many students registered to give everyone time for substantial discussion, so use the blog site to record your experience.

Remote Connection: You can join the discussion remotely, you can go to

<http://oregonstate.adobeconnect.com/practicum/> You can enter the site without a passcode or additional software. If you can get yourself a headset (headphone + microphone), you can join the audio without feedback. Otherwise, you can type in questions. You will be able to see us on webcam and see any presentation materials that we show.

HMSC students may be able to join via video polycom – check with the instructors if you are interested in this option.

Statement Regarding Students with Disabilities

"Accommodations are collaborative efforts between students, faculty and Disability Access Services (DAS). Students with accommodations approved through DAS are responsible for contacting the faculty member in charge of the course prior to or during the first week of the term to discuss accommodations. Students who believe they are eligible for accommodations but who have not yet obtained approval through DAS should contact DAS immediately at 737-4098."

Statement of Expectations for Student Conduct:

<http://oregonstate.edu/studentconduct/http://%252Foregonstate.edu/studentconduct/code/index.php>