

**EVALUATION OF STUDENT INTERN Oregon State University Fisheries and Wildlife Sciences**  
**Return to Intern or Internship Coordinator, 104 Nash Hall, OSU, Corvallis OR 97331**  
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Please complete this evaluation as part of the process to assign a grade for the student's internship credit and as a guide to providing constructive feedback to the Student Intern.

Student \_\_\_\_\_ Date \_\_\_\_\_

Evaluator \_\_\_\_\_ Organization \_\_\_\_\_

Circle the most appropriate number for each of the skills below:

1=Always    2= Usually    3= Sometimes    4=Never    CA = Cannot assess/not applicable

**Work skills**

Organization (organizes self and tasks, manages time appropriately, uses information/resources effectively)

Work quality (follows through, accurate, attends to details)

Work quantity (performs tasks in timely manner, completes assignments)

Personal effectiveness (fits into organization, safety-conscious, dresses appropriately)

Commitment (spends the necessary time to finish a task, shows improvement, enthusiastic)

Initiative (asks questions, makes suggestions, shares ideas, explores total job situation)

**Leadership and team-building skills**

Displays foundational leadership skills such as integrity, honesty, accountability, focus, motivation to learn

Promotes an inclusive environment that supports diverse backgrounds and views

Works collaboratively on a team so team exceeds individual contributions

Works effectively alone by making independent well-reasoned decisions

Accepts constructive criticism by striving to understand and improve

**Communication skills**

Has effective interpersonal communication skills; listens, considers and responds appropriately

Able to effectively use diverse forms of communication (oral, written, visual, symbolic, media-based)

Communicates ideas and technical information effectively in professional and informal formats

Understands comments of nontechnical persons and able to explain science-based information

Engages in constructive dialog with diverse publics

**Observation, perception, critical thinking and problem-solving skills**

Observes and accurately records natural events

Relates observations to basic ecological principles or concepts

Recognizes scientific biases and assumptions

Uses logic, reasoning and science to arrive at defensible conclusions

Uses analysis and creativity to identify and define problems, examine options and select effective resolutions

**Conservation knowledge**

Conversant in conservation principles and their application to ecosystems or organisms

Able to identify physical and ecological elements sustaining an ecosystem

Understands basic ecosystem processes and implications of altering an ecosystem

Recognizes and integrates socio-political elements in conservation discussions

Are you willing to be a reference for this student?    Yes    No    Not at this time

Additional recommendations to assist the student's professional development: