

**EVALUATION OF STUDENT INTERN Oregon State University Fisheries and Wildlife Sciences**  
**Return to Intern or Internship Coordinator, 104 Nash Hall, OSU, Corvallis OR 97331**  
**Corvallis Campus: [danielle.jarkowsky@oregonstate.edu](mailto:danielle.jarkowsky@oregonstate.edu) Extended Campus: [rebecca.goggans@oregonstate.edu](mailto:rebecca.goggans@oregonstate.edu)**

Please complete this evaluation as part of the process to assign a grade for the student's internship credit and as a guide to providing constructive feedback to the Student Intern.

Student \_\_\_\_\_ Date \_\_\_\_\_

Evaluator \_\_\_\_\_ Organization \_\_\_\_\_

Circle the most appropriate number for each of the skills below:

1=Always    2= Usually    3= Sometimes    4=Never    CA = Cannot assess/not applicable

**Work skills**

- 1 2 3 4 CA Organization (organizes self and tasks, manages time appropriately, uses information/resources effectively)
- 1 2 3 4 CA Work quality (follows through, accurate, attends to details)
- 1 2 3 4 CA Work quantity (performs tasks in timely manner, completes assignments)
- 1 2 3 4 CA Personal effectiveness (fits into organization, safety-conscious, dresses appropriately)
- 1 2 3 4 CA Commitment (spends the necessary time to finish a task, shows improvement, enthusiastic)
- 1 2 3 4 CA Initiative (asks questions, makes suggestions, shares ideas, explores total job situation)

**Leadership and team-building skills**

- 1 2 3 4 CA Displays foundational leadership skills such as integrity, honesty, accountability, focus, motivation to learn
- 1 2 3 4 CA Promotes an inclusive environment that supports diverse backgrounds and views
- 1 2 3 4 CA Works collaboratively on a team so team exceeds individual contributions
- 1 2 3 4 CA Works effectively alone by making independent well-reasoned decisions
- 1 2 3 4 CA Accepts constructive criticism by striving to understand and improve

**Communication skills**

- 1 2 3 4 CA Has effective interpersonal communication skills; listens, considers and responds appropriately
- 1 2 3 4 CA Able to effectively use diverse forms of communication (oral, written, visual, symbolic, media-based)
- 1 2 3 4 CA Communicates ideas and technical information effectively in professional and informal formats
- 1 2 3 4 CA Understands comments of nontechnical persons and able to explain science-based information
- 1 2 3 4 CA Engages in constructive dialog with diverse publics

**Observation, perception, critical thinking and problem-solving skills**

- 1 2 3 4 CA Observes and accurately records natural events
- 1 2 3 4 CA Relates observations to basic ecological principles or concepts
- 1 2 3 4 CA Recognizes scientific biases and assumptions
- 1 2 3 4 CA Uses logic, reasoning and science to arrive at defensible conclusions
- 1 2 3 4 CA Uses analysis and creativity to identify and define problems, examine options and select effective resolutions

**Conservation knowledge**

- 1 2 3 4 CA Conversant in conservation principles and their application to ecosystems or organisms
- 1 2 3 4 CA Able to identify physical and ecological elements sustaining an ecosystem
- 1 2 3 4 CA Understands basic ecosystem processes and implications of altering an ecosystem
- 1 2 3 4 CA Recognizes and integrates socio-political elements in conservation discussions

Are you willing to be a reference for this student?    Yes    No    Not at this time

Additional recommendations to assist the student's professional development: