

Oregon State University Department of Fisheries and Wildlife

| Writing I (WR 1), Speech, and Math 111 or higher must be completed within the first 45 OSU credit hours & Writing II (WR 2) within the first 90 OSU credit hours | | Credits | Term and Campus | | | |
|--|---|-------------|-------------------------|----------|----------|----------|
| COMMUNICATIONS | | 12-13 | F | W | S | U |
| SPEECH (select 1) | | 3 | | | | |
| COMM 111 | Public Speaking* | 3 | C,E | C | C | C |
| COMM 114 | Argument and Critical Discourse* | 3 | C | C | C | C |
| WRITING 1 (required) | | 3 | | | | |
| WR 121 | English Composition* | 3 | C,E | C,E | C,E | C,E |
| WRITING 2 (select 1) | | 3 | | | | |
| HC 199 | Honors Writing* (pr: WR 121 & Honors College approval) | 3 | C | C | C | |
| WR 222 | English Composition* (pr: WR 121) | 3 | C,E | C,E | C,E | C,E |
| WR 327 recommended | Technical Writing* (pr: WR 121) | 3 | C,E | C,E | C,E | C,E |
| WR 362 | Science Writing* (pr: WR 121) | 3 | C | E | C, E | |
| WRITING INTENSIVE COURSE (WIC) (select 1) - Can double count with other requirements | | | | | | |
| | FW 435, FW/FES 439, FW 454, FW 497 | | | | | |
| FISHERIES AND WILDLIFE SCIENCES CORE (all required) | | 68 | F | W | S | U |
| MTH 241 | Calculus for Management and Social Science* (pr: MTH 111 or MTH 112) | 4 | C,E | C,E | C,E | C,E |
| or MTH 245 | Math for Management, Life, and Social Sciences* (pr: MTH 111) | 4 | C,E | C,E | C,E | C,E |
| or MTH 251 | Differential Calculus* (pr: MTH 112) | 4 | C,E | C,E | C,E | C,E |
| CH 121 | General Chemistry (C- or better required) | 5 | C,E | C,E | E | E |
| CH 122 | General Chemistry* (pr: CH 121) (C- or better required) | 5 | E | C,E | C,E | E |
| CH 123 | General Chemistry* (pr: CH 122) (C- or better required) | 5 | E | E | C,E | C,E |
| or series: CH 231-233 lectures & CH 261-263 w/ Corvallis labs may be substituted for CH 121-123 | | | See schedule of classes | | | |
| BI 211 | Principles of Biology* (C- or better required) | 4 | C | | | C |
| BI 212 | Principles of Biology*(pr or coreq: CH 121 or CH 231 & 261)(C- or better required) | 4 | | C | | C |
| BI 213 | Principles of Biology*(pr or coreq: CH 121 or CH 231 & 261)(C- or better required) | 4 | | | C | C |
| Ecampus students may substitute the BI 204, 205, 206 series for BI 211, 212, 213: | | | | | | |
| BI 204 | Introductory Biology* I | 4 | E | E | | |
| BI 205 | Introductory Biology* II | 4 | | E | E | |
| BI 206 | Introductory Biology* III | 4 | E | | E | |
| or series: BI 204, 205, 206 (pr or coreq: CH 121 or CH 231 & 261) (C- or better required) read page 5 for details | | 4 | E 204 | E 205 | E 206 | |
| BI 370 | Ecology (pr: C- or better in BI 21X or 20X series) | 3 | C,E | C,E | C,E | E |
| ST 351 | Introduction to Statistical Methods | 4 | C,E | C,E | C,E | C,E |
| ST 352 | Introduction to Statistical Methods (pr: ST 351) | 4 | C,E | C,E | C,E | C,E |
| FW 107 | Orientation to Fisheries and Wildlife | 1 | C,E | E | E | |
| FW 209 | Career Skills in Fisheries and Wildlife Sciences (pr: FW 107) | 1 | C,E | C,E | C,E | |
| FW 251 | Principles of Fisheries & Wildlife Conservation (rec: one course in intro. biology) | 3 | E | C,E | E | E |
| FW 255 | Field Sampling of Fish and Wildlife (pr: WR 121) | 3 | C,E | C,E | C,E | C,E |
| FW 289 | Communication Skills for Fisheries and Wildlife Professionals | 4 | E | E | C | |
| FW 307 | Specialization Development | 1 | C,E | E | C,E | |
| FW 320 | Intro. to Population Dynamics (pr: BI 370 or BI 371; rec: MTH 245 or higher) | 4 | E | C,E | E | E |
| FW 321 | Applied Community and Ecosystem Ecology (pr: FW 320) | 3 | E | E | C,E | |
| FW 410 | Internship: Exploratory | 1 | C,E | C,E | C,E | C,E |
| FW 410 | Internship: Intensive | 3 | C,E | C,E | C,E | C,E |
| FW 488 | Problem Solving in Fisheries & Wildlife Science (pr: FW 320 & FW 321) | 3 | E | C,E | | |
| VERTEBRATE BIOLOGY & SYSTEMATICS (select 3) | | 7-11 | F | W | S | U |
| VERTEBRATE BIOLOGY (select 1) | | 3-4 | | | | |
| FW 311 | Ornithology (pr: 1 year biology) | 3 | E | E | C,E | E |
| FW 315 | Ichthyology (pr: 1 year biology) | 3 | C,E | E | E | E |
| FW 317 | Mammalogy (pr: 1 year biology) | 3 | E | C,E | E | E |
| FW 331 | Ecology of Marine and Estuarine Birds (pr: 1 year biology) | 4 | | | | H |
| BI/FW 302 | Biology & Conservation of Marine Mammals (pr: 1 year biology) | 4 | E | | E | H |
| Z 473 | Herpetology (pr: C- or better required in 1 year biology) | 3 | | | | |
| SYSTEMATICS (select 1) | | 2-3 | | | | |
| FW 312 | Systematics of Birds (pr: 1 year biology) | 2 | C,E | E | E | E |
| FW 316 | Systematics of Fish (pr: BI 211, BI 212, BI 213 or BI 20X series) | 3 | C | E | E | E |
| FW 318 | Systematics of Mammals (pr: 1 year biology) | 2 | | C,E | E | E |
| Z 474 | Systematic Herpetology (pr: 1 year biology) | 2 | currently not offered | | | |
| Select one additional course from either Vertebrate Biology or Systematics | | 2-4 | see above for schedule | | | |
| * = Bacc Core; ^ = WIC; pr = prerequisite; coreq = corequisite; rec = recommend; | | | | | | |
| C = Corvallis Campus; E = Ecampus; H = Hatfield Marine Science Center | | | | | | |
| Classes subject to change at any time. Verify offerings online in the Schedule of Classes. | | | | | | |

| ADVANCED CORE (select 6) ^WIC courses can double count | | Credits | Term and Campus | | | |
|--|---|------------|-------------------------------|----------|----------|----------|
| GENETICS & EVOLUTION (select 1) | | 3-5 | F | W | S | U |
| ANS 378 | Animal Genetics (pr: ANS 121 & ST 351 rec. & C- or better in BI 211, BI 212, BI 213) | 4 | C | | E | |
| BI 311 | Genetics (pr: C- or better in BI 21X or 20X series) | 4 | C,E | C,E | C,E | C |
| BI 345 | Introduction to Evolution* (STS) | 3 | E | E | | E |
| FW 370 | Conservation Genetics (pr: BI 211, BI 212, BI 213 or BI 20X series) | 4 | E | E | E | |
| PBG 430 | Plant Genetics (pr: 1 year biology & 1 year chemistry) | 3 | | C | | |
| Z 422 | Comparative Anatomy (pr: C- or better in BI 211, BI 212, BI 213) | 5 | C | | | |
| BEHAVIOR & PHYSIOLOGY (select 1) | | 3-4 | F | W | S | U |
| ANS 311 | Principles of Animal Nutrition (pr: D- or better in BI 211 & BI 212) | 3 | C | | | E |
| ANS 314 | Animal Physiology (pr: biology series = to BI 211-213 & junior standing or higher) | 4 | | C | | E |
| FW 469 | Methods in Physiology and Behavior of Marine Megafauna | 3 | E | | | |
| FW 471 | Environmental Physiology of Fishes (pr: BI 370 & FW 315) | 4 | | C | | |
| FW 474 | Early Life History of Fishes (pr: FW 315) (Corvallis - F '18, F'20) | 4 | C'18 | | | |
| FW 475 | Wildlife Behavior (pr: 9 credits upper division biology) | 4 | E | E | E | |
| FW 476 | Fish Physiology (pr: FW 315) | 4 | | | E | |
| Z 350 | Animal Behavior (pr: C- or better in BI 21X or 20X series) | 3 | E | C | E | |
| Z 423 | Environmental Physiology (pr: C- or better in BI 21X or 20X series) | 3 | C | E | | |
| Z 431, 432 | Vertebrate Physiology (pr: C- or better in BI 211, 212, 213 & D- or better in CH 332) | 4 | | C 431 | C432 | |
| HABITATS & ECOSYSTEMS (select 1) | | 3-5 | F | W | S | U |
| BI 351 | Marine Ecology (pr: C- or better in BI 21X or BI 20X series) | 3 | E | C | | |
| FES 341 | Forest Ecology | 3 | C,E | | E | |
| FES 342 | Forest Types of the Northwest | 3 | | E | | |
| FES 440/RNG 446 | Wildland Fire Ecology (pr: jr. or sr. standing, course work in ecology & NR mgmt.) | 3 | | C,E | E | |
| FW 426 | Coastal Ecology & Resource Management (can be used as a substitute for FW 488) | 5 | H,E | | | |
| FW 434 | Estuarine Ecology | 4 | C,H | E | | |
| FW 435 | Wildlife in Agricultural Ecosystems^ (pr: BI 370 & FW 251) | 3 | E | C,E | E | |
| FW/FES 445 | Ecological Restoration (pr: BI 370 or instructor approval) | 4 | E | | C,E | E |
| FW/FES 452 | Biodiversity Cons. of Managed Forests (pr: FOR 240 or FOR 341 or BI 370) | 3 | E | | C | |
| FW 456 | Limnology (pr: senior standing) | 5 | | E | C,E | |
| FW 462 | Ecosystem Services (pr: BI 370) | 3 | | | E | |
| FW 467 | Antarctic Science and Conservation | 4 | E | | | |
| FW 479 | Wetlands and Riparian Ecology (pr: BI 370 or BI 371) (Corvallis - S'18, S'20) | 3 | E | E | C'18,E | E |
| RNG 341 | Rangeland Ecology and Management | 3 | C,E | C,E | C,E | E |
| SPECIES CONSERVATION & MANAGEMENT (select 1) | | 3-4 | F | W | S | U |
| FW 419 | Nat. Hist. Whales & Whaling (pr: background: vertebrate ecology & evolution) | 3 | H | E | | |
| FW/BI 421 | Aquatic Biological Invasions (pr: 1 year biology) | 4 | | E | | H |
| FW 427 | Principles of Wildlife Diseases (pr: junior standing or approval) | 4 | | | E | E |
| FW 451 | Avian Conservation and Mgmt. (pr: FW 311) (Corvallis - F'17, F'19) | 3 | C'17, E | E | | |
| FW 454 | Fishery Biology^ (pr: FW 315 & FW 320) | 4 | C | E | | |
| FW 458 | Mammal Conservation Mgmt. (pr: 9 credits of upper-division biological sciences) | 4 | E | E | C | |
| FW 464 | Marine Conservation Biology (pr: BI 370 & seniors & post baccs only) | 3 | C,H | | | |
| FW 465 | Marine Fisheries | 4 | C,H | | | |
| FW 473 | Fish Ecology (pr: BI 370 & FW 315) | 4 | | C | E | |
| FW 481 | Wildlife Ecology (pr: BI 370 & FW 311, FW 320 & ST 351) | 3 | C | | E | E |
| FW/MB 491 | Fish Diseases in Conservation Biology and Aquaculture (Sp'18, Sp'20) | 3 | | | C'18 | |
| BOTANY (select 1) - Students may sub FW 434 or FW 479 for this category with advisor approval | | 3-4 | F | W | S | U |
| BOT 313 | Plant Structure (pr: BI 213) | 4 | | C | | |
| BOT 321 | Plant Systematics (pr: BI 213) | 4 | | | C | |
| BOT 323 | Flowering Plants of the World^ (pr: 1 year college biology)(W'17,'19) | 3 | | C'17 | | |
| BOT 331 | Plant Physiology (pr: BI 213 & CH 123 or CH 233 & 263) | 4 | | C,E | E | |
| BOT 341 | Plant Ecology (pr: BI 213, BOT 321 recommended) | 4 | E | | C, E | |
| BOT 416 | Aquatic Botany (pr: BI 213) | 4 | C | | | |
| BOT 440 | Field Methods in Plant Ecology (pr: 1 course in ecology & statistics) | 4 | | | E | E |
| BOT 442 | Plant Population Ecology (pr: BOT 341 or equivalent) | 3 | | | | |
| BOT 488 | Environmental Physiology of Plants (pr: 1 course in plant physiology or ecology) | 3 | | C | | |
| RNG 353 | Wildland Plant Identification | 4 | C | | E | E |
| Select one additional course from the sections above in the FW Advanced Core list | | 3-5 | see above for schedule | | | |
| * = Bacc Core; ^ = WIC; pr = prerequisite; coreq = corequisite; rec=recommend; | | | | | | |
| C = Corvallis Campus; E = Ecampus; H = Hatfield Marine Science Center | | | | | | |
| (CGI) = Contemporary Global Issues; (STS) = Science Technology & Society | | | | | | |

| PHYSICAL AND EARTH SCIENCES (select 3) (CGI) & (STS) courses can double count with Baccalaureate Core. (CGI) & (STS) cannot be from the same Department. | | Credits | Term and Campus | | | |
|--|--|-------------|-------------------------|------|-----|-----|
| | | | F | W | S | U |
| Select 3 courses from the categories below: no more than 2 courses from any single category; cannot double count with FW Core | | 9-13 | | | | |
| PHYSICS & MATH | | 3-10 | | | | |
| PH 201 | General Physics* (pr: MTH 111 & 112) | 5 | C | | | C |
| PH 202 | General Physics* (pr: MTH 111 & 112) | 5 | | C | | C |
| PH 203 | General Physics* (pr: MTH 111 & 112) | 5 | | | C | C |
| PH 211 | General Physics with Calculus* (pr: MTH 251) | 4 | C | C | C | C |
| PH 212 | General Physics with Calculus* (pr: MTH 251) | 4 | C | C | C | C |
| PH 213 | General Physics with Calculus* (pr: MTH 251) | 4 | C | C | C | C |
| PH 331 | Sound, Hearing, and Music* (STS) (pr: upper division standing, 1 yr science) | 3 | | C | | |
| PH 332 | Light, Vision, and Color* (STS) (pr: upper division standing, 1 yr science) | 3 | C | | | |
| MTH 241 | Calculus for Management and Social Science* (pr: MTH 111 or placement test) | 4 | C,E | C,E | C,E | C,E |
| MTH 251 | Differential Calculus* (pr: MTH 112 or placement test) | 4 | C,E | C,E | C,E | C,E |
| MTH 252 | Integral Calculus (pr: MTH 251) | 4 | C,E | C,E | C,E | C,E |
| MTH 268 | Mathematical Ideas in Biology | 4 | | | | |
| EARTH SCIENCES | | 3-8 | | | | |
| ATS 210 | Introduction to the Atmospheric Sciences (pr: MTH 111 & 112) | 3 | | | | |
| ATS 320 | The Changing Climate* (STS) | 3 | | | | |
| GEO 201 | Physical Geology* | 4 | C | C | | |
| GEO 202 | Earth System Science* | 4 | | C | | |
| GEO 203 | Evolution of Planet Earth* | 4 | | | C | |
| GEO 221 | Environmental Geology* | 4 | E | E | C | |
| GEO 305 | Living with Active Cascade Volcanoes* (STS) | 3 | E | | C,E | C |
| GEO 306 | Minerals, Energy, Water, and the Environment* (STS) | 3 | E | E | C | E |
| GEO 307 | National Park Geology and Preservation* (STS) | 3 | C | | E | E |
| GEO 308 | Global Change and Earth Sciences* (CGI) | 3 | E | C,E | E | C,E |
| GEO 322 | Surface Processes (pr: GEO 102 or 202 (D-) and MTH 251 (C-) and PH 201 or PH 211 (D-)) | 4 | C | | | |
| GEOG 323 | Climatology^ (pr: GEOG 101 & 202) (previously GEO 323) | 4 | E | E | C | |
| OC 201 | Oceanography* | 4 | C | C | E | |
| OC 332 | Coastal Oceanography | 3 | | C | | |
| SOIL 205 | Soil Science* & SOIL 206 Lab or FOR 206 Lab (pr or coreq: SOIL 206 or FOR 206) | 4 | C | C | C | C |
| CSS 205 | Soil Science* (Ecampus version of SOIL 205) | 4 | E | E | E | E |
| Most 400 level geology courses are appropriate but may have 200-300 level prerequisites | | 3-4 | see schedule of classes | | | |
| CHEMISTRY | | 3-8 | | | | |
| BB 350 | Elementary Biochemistry (pr: CH 331 & 332) | 4 | E | E | C,E | E |
| CH 130 | General Chemistry of Living Systems (pr: 1 yr general CH) | 4 | E | E | C,E | E |
| CH 324 | Quantitative Analysis (pr: CH 123 or 233 & 263 or 226) | 4 | C | C | C | C |
| CH 331 | Organic Chemistry (pr: CH 123 or 233 & 263 or 226) | 4 | C,E | C,E | | C |
| CH 332 | Organic Chemistry (pr: CH 331 and 1 yr general CH) | 4 | | C,E | C,E | C |
| CH 334 | Organic Chemistry (pr: CH 123 or 233 & 263 or 226) | 4 | C | | | |
| CH 335 | Organic Chemistry (pr: CH 334) | 4 | | C | | |
| CH 336 | Organic Chemistry (pr: CH 335) | 4 | | | C | |
| CH 390 | Environmental Chemistry (pr: CH 331) | 3 | | C,E | C,E | |
| TOX 360 | The World of Poisons* (STS) (pr: 3 cr chemistry or biology) | 3 | C | | | |
| HUMAN DIMENSIONS (select 3) (CGI), (STS), & (DPD) courses can double count as Baccalaureate Core. (CGI) & (STS) courses cannot be from the same Department. | | Credits | Term and Campus | | | |
| Select three courses from the list below. Bolded are highly recommended. | | | F | W | S | U |
| | | 9-12 | | | | |
| AEC 250 | Intro. to Environmental Economics & Policy* (SPI) (pr: MTH 111 or equiv. rec.) | 3 | E | C, E | C,E | C,E |
| AEC 351 | Natural Res Econ & Policy*(CGI) (pr: AEC 250 or AEC 250 or ECON 201 & MTH 111) | 3 | E | C | C,E | E |
| AEC/ECON 352 | Environmental Economics & Policy* (CGI) (pr: ECON 201) | 3 | C,E | E | C,E | |
| AEC 432 | Environmental Law (pr: junior standing) | 4 | C | | E | |
| AG 301 | Ecosystem Science of Pacific NW Indians* (DPD) | 3 | C,E | C,E | | E |
| ANTH 481 | Natural Resources & Community Values* (STS) (pr: 3 credits social science) | 3 | | E | | |
| BI 301 | Human Impacts on Ecosystems* (CGI) (pr: 1 yr college BI or CH & junior standing) | 3 | | C | | |
| BI 348 | Human Ecology* (STS) | 3 | | E | | |
| BOT 322 | Economic and Ethnobotany: Role of Plants in Human Culture | 3 | | E | E | |
| (CGI) = Contemporary Global Issues; (STS) = Science Technology & Society | | | | | | |
| * = Bacc Core; ^ = WIC; pr = prerequisite; coreq = corequisite; rec=recommend; C = Corvallis Campus; E = Ecampus; H = Hatfield Marine Science Center | | | | | | |
| Classes subject to change at any time. Verify offerings online in the Schedule of Classes. | | | | | | |

| HUMAN DIMENSIONS (continued) | | | F | W | S | U |
|-------------------------------------|--|---|----------|----------|----------|----------|
| FES 351 | Recreation Behavior & Management (pr: FES 251 C-) | 4 | | C | | |
| FES 355 | Management for Multiple Resource Values | 3 | E | | E | |
| FES 360 | Collaboration and Conflict Management | 3 | | | | |
| FES 365 | Issues in Natural Resources Conservation* (CGI) | 3 | | E | | E |
| FES 432 | Economics of Recreation Resources (pr: ECON 201 & ST 351) | 4 | | | | |
| FES 485 | Consensus & Natural Resources* (STS) | 3 | C,E | C,E | C,E | |
| FOR 330 | For Resource Econ (pr: AEC 250 or AREC 250 or ECON 201 & MTH 241 or 245 or 251) | 4 | | C | | |
| FOR/FE 456 | International Forestry* (CGI) (pr: introductory course in biology) | 3 | | | C | |
| FOR 462 | Natural Resource Policy & Law | 3 | C | | | |
| FW 325 | Global Crises in Resource Ecology* (CGI) | 3 | E | E | E | E |
| FW 340 | Multicultural Perspectives in Natural Resources* (DPD) | 3 | E | E | C, E | E |
| FW 350 | Endangered Species, Society, Sustainability* (STS) (pr: FW 251) | 3 | C,E | E | C'17,E | E |
| FW 360 | Origins of F & W Management - Evo., Gen., & Ecol.* (STS) (pr: 2 terms @ OSU) | 3 | E | E | E | |
| FW 415 | Fisheries & Wildlife Law & Policy (pr: PS 201 or other intro political sci. course) | 3 | | E | | |
| FW/FES 439 | Human Dimensions of F&W Mgmt.^ (pr: FW 251 & introductory statistics) | 3 | E | | | |
| FW 470 | Eco Hist Ldscp Columbia Basin* (STS) (pr: HST 201 & HST 202 & HST 203 or BI 370) | 3 | | E | | |
| GEOG 300 | Sustainability Common Good*(STS or CGI) (pr: upper division standing) (previously GEO) | 3 | C,E | C,E | C,E | C,E |
| HST 481 | Environmental History of the US* (STS) (pr: upper div. stand. & HST 201/2/3 rec.) | 4 | E | E,C | E | E |
| HSTS 415 | Theory Evol & Fndtn of Modern Bio*^ (STS) (pr: upper division standing) | 4 | C | | | |
| OC 333 | Oceans, Coasts & People (pr: OC 331, full seq OC 331/2/3 rec.) | 3 | C | | C | |
| PHL 440 | Environ. Ethics (pr: PHL 205, PHL 342, PHL 365 or 6 cr. PHL & soph. standing) | 3 | | C | | E |
| PHL 443 | World Views & Environmental Values* (CGI) (pr: soph. stand; 1 intro sci. course) | 3 | C,E | C,E | C,E | C,E |
| PS 475 | Environmental Politics & Policy (pr: PS 201) | 4 | C,E | E | E | E |
| PS 476 | Science & Politics* (STS) (pr: PS 201 or 6 cr lower division PS) | 4 | | E | C | E |
| SOC 480 | Environmental Sociology* (CGI) (pr: SOC 204) | 4 | C | | | E |
| SOC 481 | Society & Natural Resources* (STS) (pr: SOC 204) | 4 | E | E | C,E | E |
| SOIL 335/GEOG 340 | Introduction to Water Science & Policy* (STS) (previously GEO 335) | 3 | C,E | E | C,E | C,E |

| SPECIALIZATION (courses selected when you take FW 307) | | 24 |
|--|--|-----------|
| Additional FW courses that could be used to count towards the Specialization or Electives sections: | | |
| FW 111 Introduction to Marine Life in the Sea | FW 407 Seminar | |
| FW 112 The Science of Fly Fishing for Trout | FW 422 Introduction to Ocean Law | |
| FW 301 Field Techniques for Marine Mammal Conservation | FW 431 Dynamics of Marine Biological Resources | |
| FW 303 Survey of GIS in Natural Resources | FW 472 Advanced Ichthyology | |
| FW 323 Management Principles of Pacific Salmon in the NW | FW 493 Field Methods for Marine Research | |
| FW 326 Integrated Watershed Management | FW 496 Fish Diseases in Conservation Biology and Aquaculture Lab | |
| FW 328 Wildlife Capture and Immobilization | FW 497 Aquaculture^ | |
| FW 341 Fish and Wildlife Law Enforcement | FW 498 Aquaculture Lab | |
| FW 356 Citizen Science | FW 499 Special Topics | |
| FW 366 Environmental Contaminants in Fish and Wildlife | | |

| BACCALAUREATE CORE | | 48 |
|---|---|-----------|
| With the exception of Speech and WIC, this section is only required for students earning their first degree. | | |
| HHS 231 | LIFETIME FITNESS LECTURE | 2 |
| HHS 241 or PAC | LIFETIME FITNESS LAB | 1 |
| Met with FW Core | MATHEMATICS (MTH 111 or higher) | 4 |
| Met with FW Core | WR 1, WR 2, & SPEECH | 9 |
| Perspective Courses: no more than two courses from one Department | CULTURAL DIVERSITY (CD) | 3 |
| | LITERATURE & THE ARTS (LA) | 3 |
| | SOCIAL PROCESSES & INSTITUTIONS (SPI) | 3 |
| | WESTERN CULTURE (WC) | 3 |
| Met with FW Core | PHYSICAL SCIENCE | 4 |
| Met with FW Core | BIOLOGICAL SCIENCE | 4 |
| Met with FW Core | ADDITIONAL PHYSICAL OR BIOLOGICAL SCIENCE | 4 |
| | DIFFERENCE, POWER, & DISCRIMINATION (DPD) | 3 |
| Synthesis Courses: can't be from the same Dept. | SCIENCE, TECHNOLOGY, & SOCIETY (STS) | 3 |
| | CONTEMPORARY GLOBAL ISSUES (CGI) | 3 |
| WR1, SPEECH, & Bacc Core Math must be completed within the first 45 OSU credit hours. WR2 within the first 90 OSU credit hours. | | |

| ELECTIVES (for first degree students) | | 0-22 |
|--|--|-------------|
| (CGI) = Contemporary Global Issues; (STS) = Science Technology & Society | | |
| * = Bacc Core; ^ = WIC; pr = prerequisite; coreq = corequisite; rec=recommend; C = Corvallis Campus; E = Ecampus; H = Hatfield Marine Science Center Classes subject to change at any time. Verify offerings online in the Schedule of Classes. | | |

BIOLOGY SERIES

Please note that the BI 204, 205, 206 series is only available to Ecampus students and cannot be mixed with the BI 211-213 series. It does not serve as a prerequisite to the following courses in the Fisheries and Wildlife curriculum: Z 422, Z 431, and Z 432. Also, this series may not be appropriate for careers in Veterinary, Dental, or Medical Sciences or any degrees offered through the OSU College of Science, please consult with your advisor before enrolling in the series.

AREA OF SPECIALIZATION (24 credit minimum)

To supplement the Advanced Fisheries and Wildlife Core, students develop an additional set of classes, called the "Specialization," that are focused on the student's career interests. The Specialization selection process, along with career development activities, is part of FW 307: Specialization Development. Students generally take this course their junior year after consultation with their advisor. Students work with the course instructor and their advisor to finalize the courses within their Specialization.

Specializations are in addition to Fisheries and Wildlife Core/Advanced Core courses and must contain a minimum of 24 credits. At least 20 credits within a Specialization will be from upper division (300 and 400 level) courses; no more than four lower division credits are allowed. A maximum of two courses may be completed prior to approval of the Specialization, additional upper division credits may be allowed through petition to advisor. With the exception of Writing Intensive Courses (WIC), double counting (when credit is given twice for a course), is not permitted between the Specialization and other University or Departmental course work. For students completing their first BS degree, 12 credit hours applied towards their minor may also be applied towards the Specialization (requires approval by Advisor in Minor Department and FW Advisor). A maximum of 12 credit hours, in any combination, of FW 401 Research and FW 410 International Internship can be used towards the specialization. Post Baccalaureate students who are completing their second degree may use a maximum of 12 credits from their first degree towards their specialization (approved by FW Advisor).

FW 410 INTERNSHIPS (4 credits minimum)

There are two types of internships: Exploratory (1-2 credits) and Intensive (3-6) credits. Students are required to complete a minimum of two internships or other approved alternative experiences (one of each type) for their degree. Students are encouraged to start gaining professional experience by volunteering or interning with a natural resource agency as early as possible and no later than their junior year. Both internships should be completed at least two terms prior to graduation and need not be sequential.

The **Exploratory Internship** helps students explore career directions. It involves a professional experience with at least 40 hours of learning time off campus in a natural resource setting. Most students attend a professional conference, such as the Annual Conference of The Wildlife Society or American Fisheries Society, or assist a professional biologist with field work.

The **Intensive Internship** helps students experience work as a professional and gain technical skills that complement the academic/conceptual knowledge learned in classes. It involves a professional experience in an off-campus natural resource organization for a long enough time period and with enough depth and breadth to gain competence in one or more facets of a position or organization. This experience often leads to the student performing professional duties independent of supervision.

Students need to register for the FW 410 internship class for the term in which their internship occurs (even if it is summer term). Before registering, students must have their internship approved by the FW Internship Coordinator. The Internship Coordinator is responsible for guiding students, providing general oversight, and final evaluation of the internship/experience requirement. Before beginning the internship, a formal letter of understanding between the student, department, and mentor in the natural resource profession must be submitted by the student.

At the conclusion of the experience the student will complete the course by meeting the requirements listed on the FW 410 class syllabus, including submission of a resume and brief report describing the activities and what was learned. Mentors may provide a brief evaluation of the student's education.

For more information, contact the Internship Coordinator:
Danielle Jarkowsky, Danielle.Jarkowsky@oregonstate.edu, Nash 104E

FW 488 CAPSTONE COURSE 3 credits

Students participate in the capstone experience through FW 488 Problem Solving in Fisheries & Wildlife Science. This course is taken after a student has reached at least senior standing and is as close to the end of their degree requirements as possible. Students are required to complete FW 320 & FW 321 and are recommended to have taken one or more 400 level FW classes before they begin the capstone course. The capstone course is designed to introduce students to the synthesis of scientific information on species, habitats and ecosystems and the use of such data in shaping fisheries and wildlife conservation, management, and policy. It includes a group problem solving project and case studies.

FW 488 Problem Solving in Fisheries & Wildlife Science (3 credits)

This course focuses on three activities: 1) a review of several case histories on current, "real world" conservation and management problems presented by faculty or agency biologists who have worked on each problem; 2) discussion about the process used to logically address complex problems in fish and wildlife conservation, and; 3) independent work by students in small groups on a selected topic of their choice. The group project provides an opportunity for students to apply what they have learned in this and previous courses to address a conservation or management issue of interest. Projects include data analysis and/or synthesis, literature review, and/or evaluation of the social and economic systems involved in the controversy or management problem.